PURDUE S I Ð **FAST** Presentation Mark J. T. Smith November 8, 2011 The Graduate School Advancing to a Higher Degree



Advancing to a Higher Degree

Introductions The Graduate School and graduate education A professor's role in graduate education Success in the academy



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Purdue Campuses Main Campus in West Lafayette





20.

The Graduate School

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Purdue Campuses Fort Wayne Campus

718 grad students
58% women
12% minority
5.2% Black
2.5% Asian
2.8% Hispanic



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Purdue Campuses North Central Campus

78 Grad students
56% women
9.2% minority
1.3% Black
6.6% Asian
1.3% Hispanic



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Purdue Campuses Calumet Campus

1147 Grad Students
58.8% women
23.4% minority
10.5% Black
2.7% Asian
8.7% Hispanic

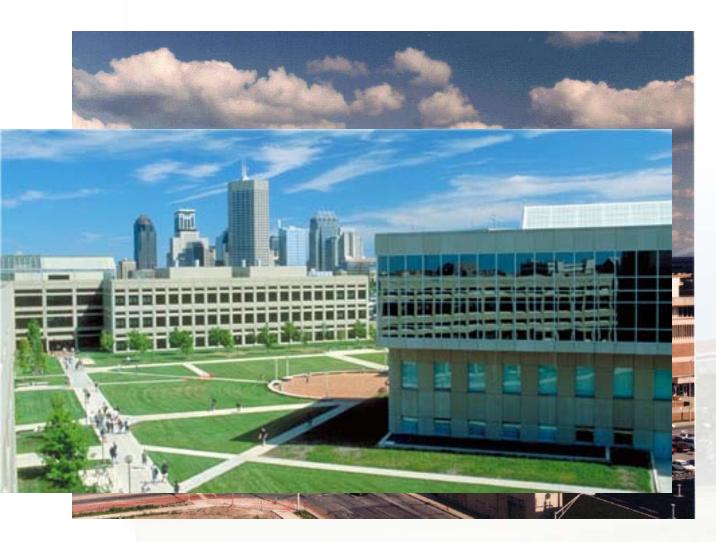






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Indianapolis Campus (IUPUI)



634 Grad Students 79% MS 21% PhDs 37% women 3.3% Black 5.5% Asian 2.8% Hispanic



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About the Graduate School?

- All degrees awarded through the Graduate Schools.
- The GEA and Graduate Council provide input.
- Graduate Schools of America are well organized. CGS, MAGS (regional), and AAU AGS.
- Midwest schools are well organized: CIC



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A Typical Year in the Grad School

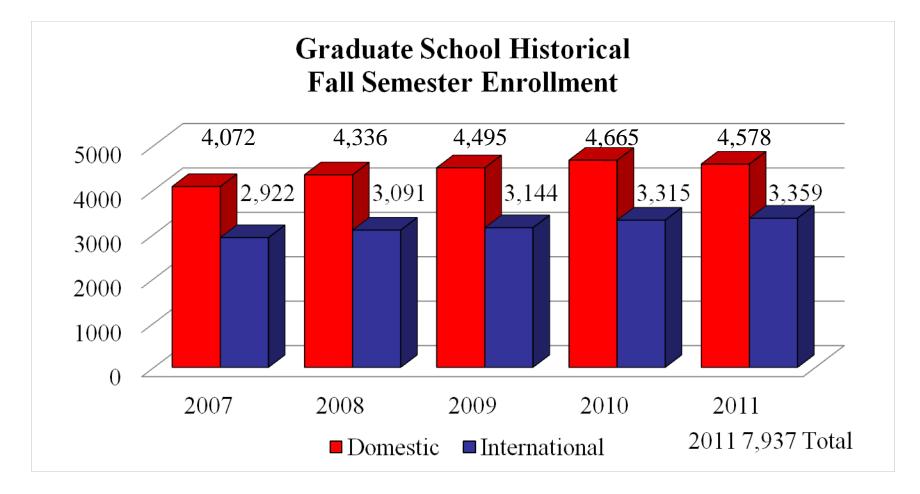
- Number of applications
 - 12,050 international
 - 5,226 domestic
- Number of admissions
 - 2,343 international
 - 2,411 domestic
- Number of Masters graduates
 - 1,594
- Number of Doctoral graduates
 689
- Est. 1929, Conferred 66k+ MS, 23k+ PhDs



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Purdue West Lafayette

Doctoral 4,379, MS 3,176. Minority 18.3%, Women 37.5%





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RECRUITMENT SERVICES

Janet Beagle

Associate Director of Recruitment Services jbeagle@purdue.edu 6-3310





Marketing and Communications Manager jdavidson@purdue.edu 6-6588

Chris Fugate Administrative Assistant cfugate@purdue.edu 6-3310



Amy Tevault Graduate Assistant

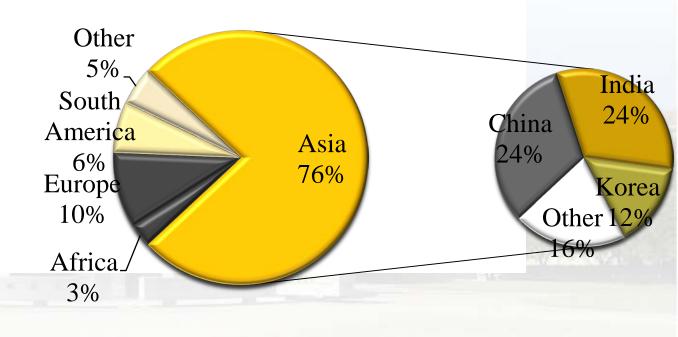
www.gradschool.purdue.edu/recruitment/index.cfm



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Recruitment Services

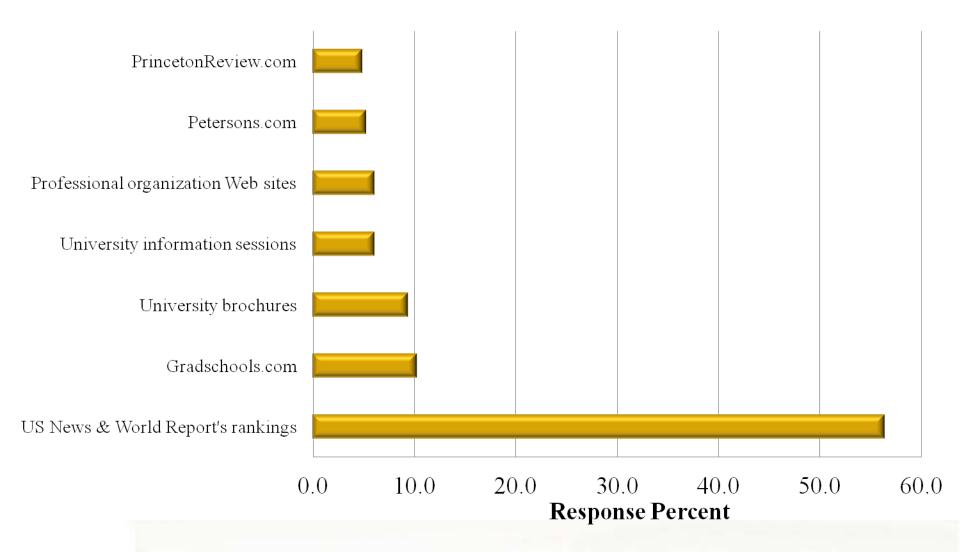
- Prospective student Web page maintenance, including cost of living comparison
 - Materials
 - Calendar,
 - Reference guide
 - Recruiting visits
 - Admitted student survey





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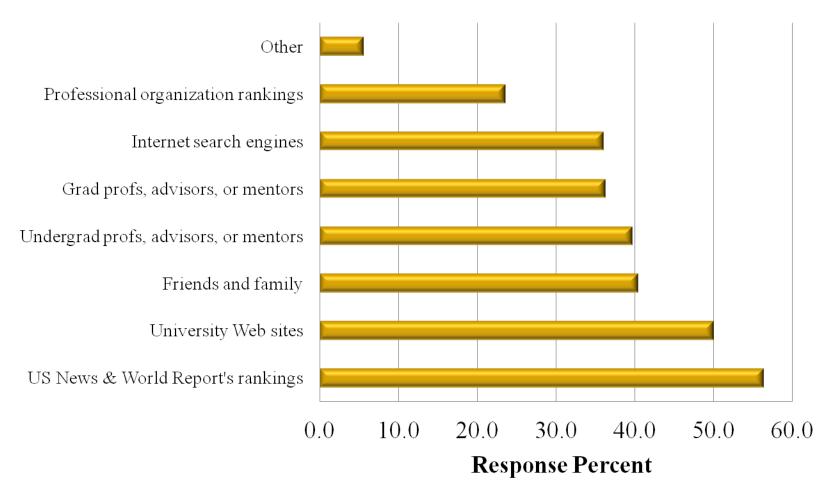
Primary Information Sources (a)





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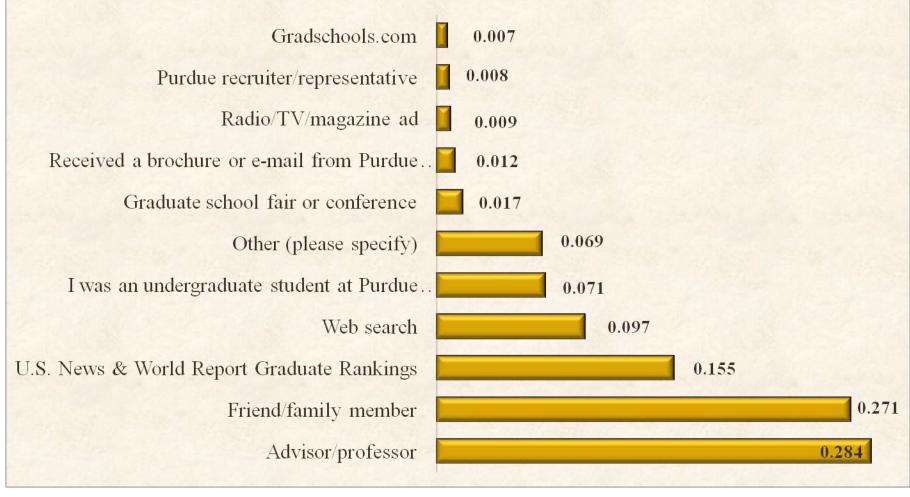
Primary Information Sources (b)





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How did you FIRST hear about graduate studies at Purdue University?





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Multicultural Programs Dwight Lewis

Director of Multicultural Programs



delewis@purdue.edu 49-40945

Melissa Danner Administrative Assistant

dannerm@purdue.edu





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The Graduate School recruits at universities and conferences and invites prospective students to campus.





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AGEP Office Kathy Sears



- Recruiting
- Mentoring
- AGEP workshops and conferences
- Book project
- Summer Bridge and SROP



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Cyndi D. Lynch

Director clynch@purdue.edu



Christine Bombyk

Fellowship Assistant bombykc@purdue.edu 49-42598

http://www.gradschool.purdue.edu/development/

Your journey to Career Success...what's your destination?

The Future

NEXT EXIT



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Professional Development Workshops and Seminars

- •Research conduct and methodology
- •Networking skills
- •Ethics
- •Etiquette
- •Teamwork
- •Leadership
- •Grant writing and securing external fellowships
- •Future faculty preparation
- •Interview skills, and so on.



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Responsible Conduct of Research Graduate Student Learning Outcomes Assessment (HLC/NCA Accreditation)

Linda Mason Associate Dean Imason@purdue.edu 49-40245





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RCR Workshops Academic Year 2011 - 2012

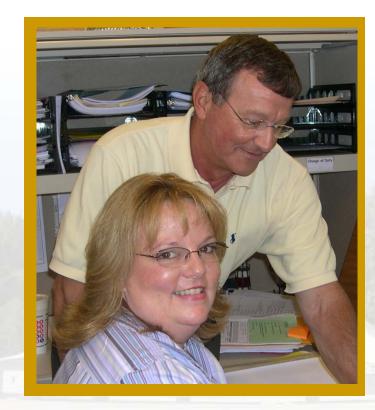
- Human Subjects
- Research Integrity
- Authorship & Scholarly Publications
- Data Management

Workshops are repeated each semester



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New Degrees and Courses Graduate Faculty Appointments



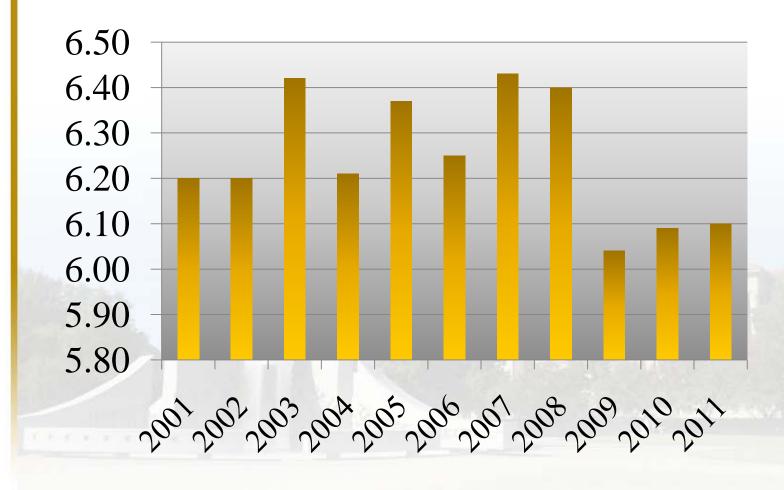
Phillip E. Pope

Senior Associate Dean and Professor of Forestry and Natural Resources ppope@purdue.edu 49-46963



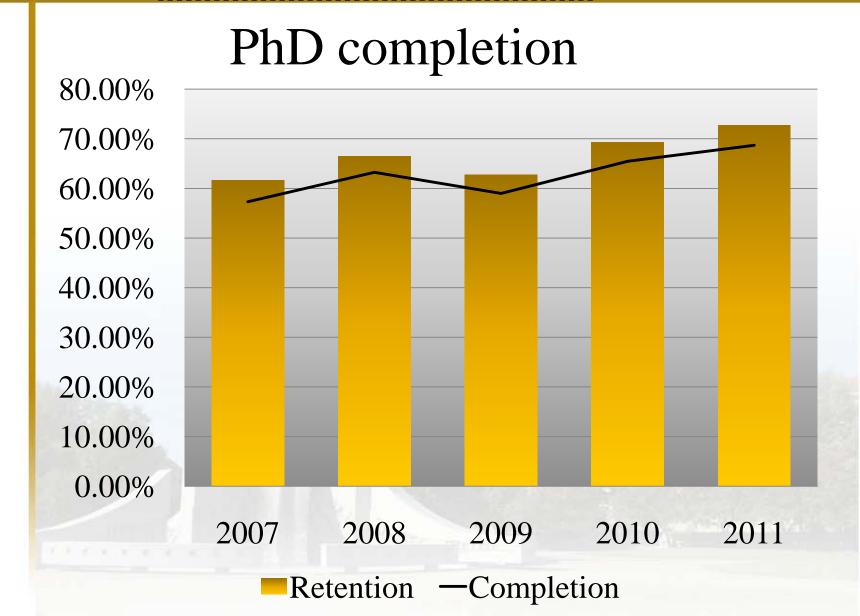
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PhD Time to Degree





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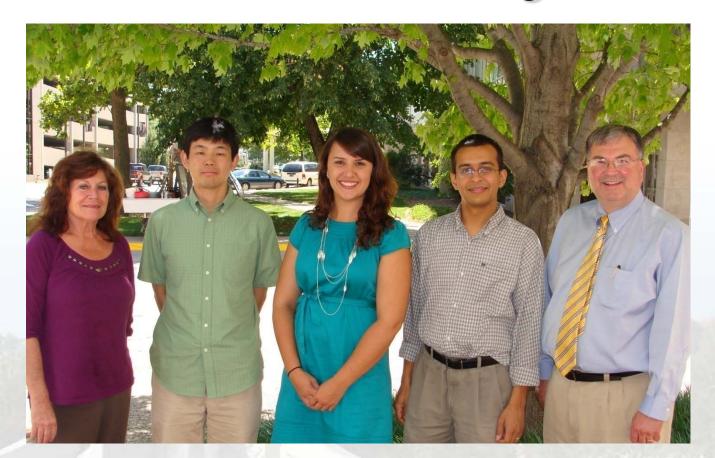
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Incoming student GPA What do you look for in new students? 3.60 3.55 3.50 3.45 3.40 3.35 Fall Fall Fall Fall Fall 2007 2008 2009 2010 2011



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Peer Ombudsman Program



Joy Beckett, Masaki Kakoi, Erica Morin, Reazur Rahman, Assoc. Dean Tom Atkinson



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Office of Interdisciplinary Graduate Programs (OIGP)

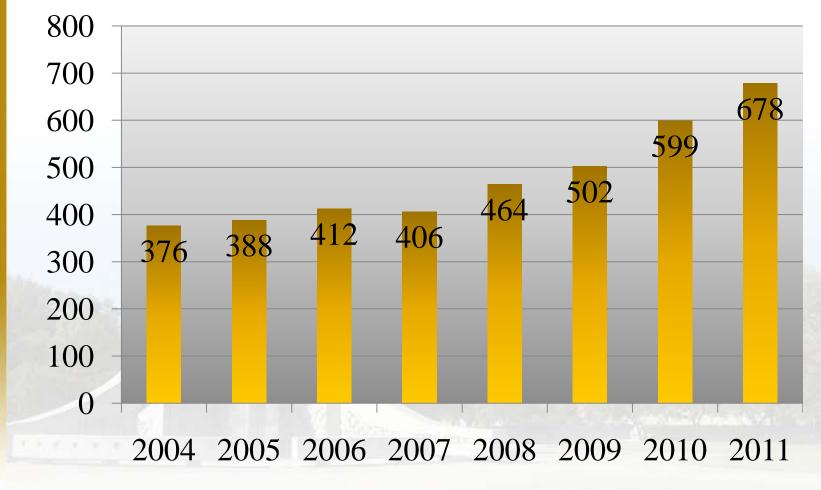


Jon A. Story Senior Associate Dean Professor of Nutritional Physiology jastory@purdue.edu 49-67352



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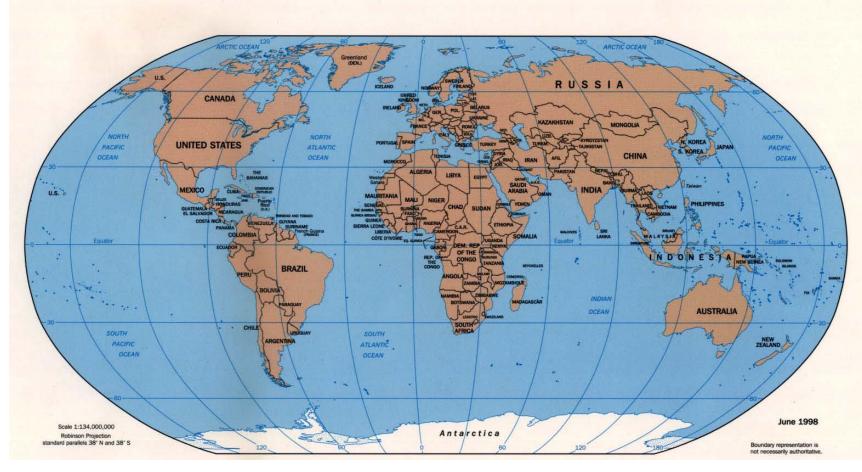
Interdisciplinary program enrollment





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Goal of Impact and Global Exposure





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Issues and Activities 2010-2015

- •Student Recruiting
- •Diversity and inclusiveness
- •Student support
- •International outreach and collaboration
- •National and international visibility and stature
- •Transition and Retention
- •Social Climate
- Professional skills
- Multidisciplinary opportunities
- •Inter-campus bonds and relationships
- •Interactions with industry and government
- •Research



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The Graduate School and graduate education

A professor's role in graduate education

Success in the academy [small group discussions]



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Points to note: Financial support is the top factor influencing attrition. STEM and non-STEM cultures are different.

How do you support your students? How do you mentor your students? Make a list.

How can YOU help Purdue University reduce attrition and time to degree? Make a list of ideas



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Student support is very important.

Let's take a look at some "Did you know" tidbits related to student support, fellowships, and research assistantships.

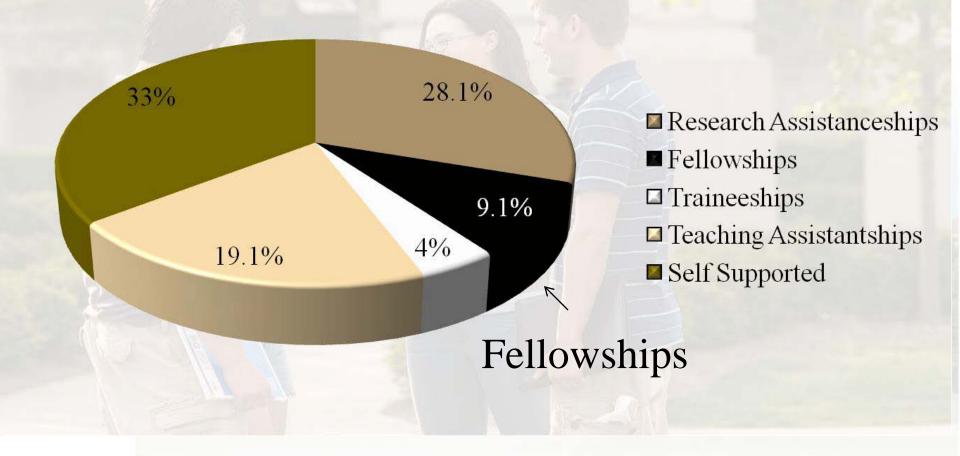
In Science and Engineering, did you know...





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Full-time Science & Engineering Students by Percent of Primary Support Mechanism





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Did you know we lose money on fellowships?

Let's take a look at some of our premier national fellowships.





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National Science Foundation

- GRFP Graduate Research Fellowship (2000 new awards)
- IGERT Integrated Graduate Education & Research Traineeship

National Institutes of Health

NRSA National Research Service Award

Department of Education

GAANN Graduate Assistance in Areas of National Need

Department of Defense

NDSEG National Defense Science and Engineering Graduate Fellowship (200) SMART Science, Mathematics, and Research for Transformation (300)

Department of Energy

CSGF Computational Sciences Graduate Fellowship (80)

SCGF Office of Science Graduate Fellowship (80)

Environmental Protection Agency

STAR – Science to Achieve Results (80)



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National Aeronautics and Space Administration

- NESSF Earth and Space Science Fellowship (70)
- GSRP Graduate Student Research Program (300)
- AERO Aeronautics Scholarship (5)

Fulbright

- VEF Vietnam Education Foundation
- IIE Institute of International Education

LASPAU Academic and Professional Programs for the Americas

Howard Hughes Medical Institute

Intl International Student Fellowship

Committee on Institutional Cooperation

CIC SI CIC Smithsonian Institute Fellowship

National Academies of Sciences

Ford Predoctoral Fellowships (40)

Rhodes



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Funding Levels of Major Fellowships and Traineeships

Sponsor	Fellowship	Stipend	Inst. Allowance	Shortfall [34k tuition]
NSF	GRFP & IGERT	\$30,000	\$10,500	\$24,057
NIH	NRSA	\$21,600	\$16,000	\$18,557
ED	GAANN	\$30,000 ²	\$13,755	\$20,802
DOD	NDSEG SMART	\$30,500 \$25,000 - \$41,000	Full T&F	\$0 \$0 \$0
DOE	CSGF SCGF	\$36,000 \$35,000	Full T&F \$10,500	\$0 \$24,057
EPA	STAR	\$\$25,000	\$12,000	\$22,557

GRFP Graduate Research Fellowship

IGERT Integrated Grad Educ & Res Traineeship



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Sponsor	Fellowship	Stipend	Inst. Allowance	shortfall
NASA	NESSF GSRP AERO	\$24,000 ¹ \$20,000 \$35,000	\$3,000 \$0 \$11,000	\$31,557 \$34,557 \$23,557
Fulbright	VEF IIE LASPAU	\$20,000 Varies Varies	\$4,000 \$0 \$0	\$30,557 \$34,557 \$34,557
HHMI	INTL	\$ 30,000	\$10,000	\$24,557
CIC	SI	\$30,000	\$0	\$34,557
NAS	Ford	\$20,000	\$2,000	\$32,557
Rhodes continue		Varies	Full T&F at Oxford	NA

fellowships₁ up to \$30,000 – based on department stipend



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The Graduate School and graduate education

A professor's role in graduate education

Success in the academy [small group discussions]



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Sometimes you can be in a very competitive environment. Does this really happen? What do you do if you're in this kind of environment? How do you change the culture?



Advancing to a Higher Degree

Sometimes you can be in a very competitive environment. Does this really happen?

What do you do if you're in this kind of environment? How do you change the culture?





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Have one person in your group take the side of the professor. Have another person take the side of the student. Debate for 4 minutes. Let the group decide who is correct.





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Sometimes dealing with colleagues can be challenging.



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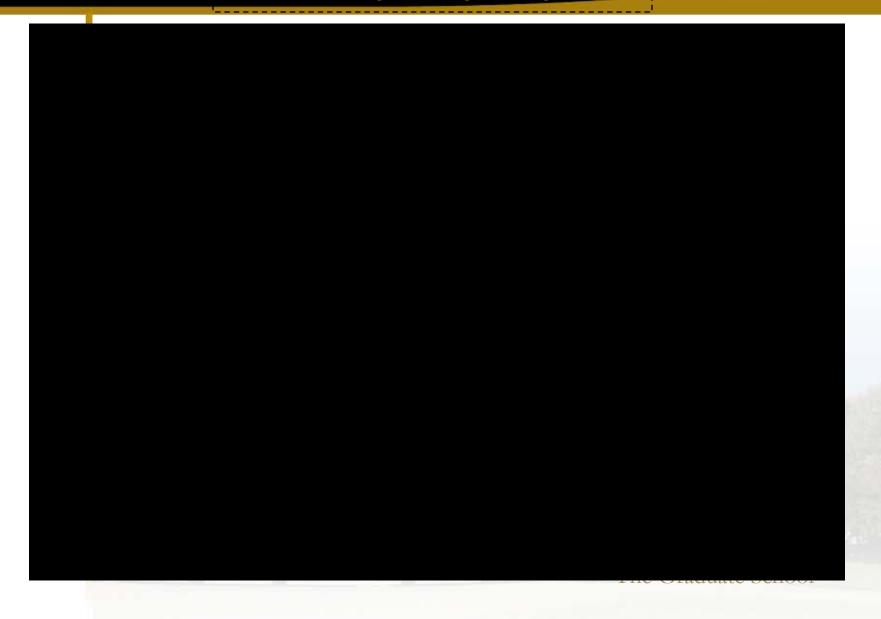
Professor X is not getting along with colleagues. He is confronted by the department head.

The dialog opens with "Professor X, I need to talk with you about collegiality. I've been getting complaints that you are disruptive during committee meetings."





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My personal thanks to Sr. Associate Dean Jon Story for playing the role of Professor X





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Have you every encountered someone with a nonlinear personality?

How would you handle this situation?

What if you were concerned about your personal safety?

Discuss



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Characteristics of a good major professor

- Should have a good working relationship with studentShould be accessible
- •Should serve as an advocate
- •Should be honest and direct but compassionate
- •Should be encouraging
- •Should promote self reliance and independent thinking
- •Should be a good listener
- •Should assist student in achieving career goals



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How to succeed in the academy

Maintain collegial relationships with colleagues. Maintain good relations with your students. Publish, publish, publish Become visible externally Establish a good record of funding and research Graduate PhD and MS students Secure awards and honors What else?



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Collaboration is often a university goal

- •Build connections among faculty peers big grants
- •Courtesy appointments
- •Take advantage of centers, DP and collocation opportunities





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Best wishes for a successful career!